

Hyde Park Day School: A Specialized Option for Students with Learning Disabilities

What is Hyde Park Day School?

Hyde Park Day School (HPDS) offers student-centered programming for bright learners in grades 1–8 with language-based learning disabilities. Our approach combines evidence-based instruction with integrated services in a collaborative and nurturing environment. Students build on their strengths while developing the skills and strategies needed to meet their challenges, emerging as confident, capable learners.



Who Does HPDS Serve?

HPDS serves students who have average to above-average intelligence and have a **formal diagnosis** of a specific learning disability in **Reading, Written Expression, Math, or a combination of these areas.**

We frequently see co-occurring diagnosis of **ADD or ADHD.**



What Services Does HPDS Provide?

Students follow a structured curriculum focused on reading, writing and math, complemented by classes in social studies, science, art and PE. HPDS is a **Wilson® Best Practice Site**, and faculty are trained in programs including **Evidence-Based Literacy Instruction (EBLI)** and **Multisensory Math.**

Our Integrated Services Team, which includes speech-language pathologists, occupational therapists and social workers, collaborates closely with teachers to provide whole-class instruction, targeted small groups and individualized support. Executive functioning skills, self-advocacy, and learning strategies are embedded across the school day.

What Outcomes do Districts see from HPDS Students?

Students typically demonstrate:

- Significant growth in **Literacy, Math, and Executive Functioning.**
- Increased **Confidence, Independence and Self-Advocacy.**
- **Successful transition** to general education or resource-based settings.
- **Long-term success** in high school, college and beyond

We partner with an independent research firm to track student outcomes.

Research highlights are available at:
hydeparkday.org/research

QUESTIONS?

Contact Jessie Phelan, Admissions Director
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How Does HPDS Collaborate with School Districts?

We partner with districts to provide an intensive, cohesive educational program for students whose needs require daily specialized instruction in literacy and/or math, integrated services and targeted executive functioning support. Collaboration includes:

- **Aligning** each student's HPDS Individual Learning Plan (ILP) with their IEP.
- Providing frequent **progress monitoring** and documentation.
- **Ensuring compliance** with all service requirements and timelines.
- **Transition planning** when students are ready to return to a traditional setting.

What is an ILP? How Does it Relate to IEPs?

At HPDS, **every student has an Individual Learning Plan (ILP)**—a comprehensive document that brings together all aspects of their educational program in one cohesive place. Each ILP outlines the student's unique strengths and areas for growth, with clear goals and benchmarks for both academic learning and social development. When applicable, an ILP may also include goals and services in areas such as occupational therapy, speech-language pathology, or social work.

For students who also have an IEP through their public school district, we work closely with district case managers and related service providers to ensure that all services are coordinated, aligned with the ILP, and fully compliant with district and state requirements

How Long do Students Attend HPDS?

Most students attend HPDS for **2–3 years**. We begin transition planning as soon as students matriculate, partnering with districts and families to ensure a well-supported reintegration process.

How Can a District Refer a Student to HPDS?

Contact Jessie Phelan, Admissions Director:
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Learn more at:
hydeparkday.org/admission



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