### SUMMER PROGRAMS 2026

### **Dates & Times**

Monday, June 15 through Friday, July 24, 2026

(No Class June 19 and July 3rd)

Please see each program listing for times.

### **More Information**

To complete an online application or for more information about these programs, scan the QR code below.



Parents are strongly encouraged to apply by March 10, 2026.

All students must be formally accepted.

hydeparkday.org









### **CHICAGO CAMPUS**

6254 S. Ellis Avenue Chicago, IL 60637 773.420.2550

### **LEMONT CAMPUS**

13860 Main Street Lemont, IL 60439 630.296.1229

### **NORTHFIELD CAMPUS**

1980 Old Willow Road Northfield, IL 60093 847.446.7025



2026

This summer, give your child the tools and confidence to thrive. HPDS Summer Programs combine **expert instruction, small-group learning,** and **a nurturing environment** designed to help bright students with learning differences reach their full potential.

# Reading & Language Arts + Math + Individual Services



hydeparkday.org

Operated by The Leslie Shankman School Corporation

### Welcome!

## What We Offer

### **Mission**

The mission of HPDS is to provide students of average-to-superior intelligence who have learning disabilities an innovative and comprehensive educational model that will help prepare them for a successful transition to public or private schools in their home community.

### **Philosophy**

Hyde Park Day School seeks to prepare students for a successful transition to mainstream schools through a rigorous, individualized curriculum focusing on academic and self-advocacy skills in a collaborative environment. Hyde Park Day School believes that the complex nature of significant learning disabilities necessitates the delivery of a program that focuses on the remediation of fundamental skills, the development of strategies to compensate for learning challenges, and the use of appropriate accommodations. The goal of this highly individualized curriculum, which is driven by a strong focus on developing self understanding and awareness, is to enhance self-esteem, self-confidence, and a positive attitude toward learning.

"The HPDS summer program is a gem of a program. My daughter looks forward to it all year. She is so proud of her progress."

—HPDS Summer School Parent

### Reading & Language Arts and Math Programs

Hyde Park Day School's Summer Program is an intensive, multisensory reading and math program for students with learning disabilities, entering 2nd through 8th grades. Students can enroll in either or both programs, and need not be full-time HPDS students. The 6-week program provides specialized, individualized instruction aimed at developing the full potential of each student.

With a **student-teacher ratio of 5:1**, our faculty delivers instruction that is customized for each individual student. Through a multisensory, structured, and explicit approach, the **Reading/Language Arts Program** aims to:

- Improve reading, spelling, reading comprehension, vocabulary and fluency.
- Improve understanding of sound/letter relationships and phonemic rules.
- Improve phonological awareness.
- Enhance written language skills through the creation of a book report.

The **Math Program** targets individual needs to:

 Improve math concepts, operations, problem solving ability and word problems.

### **Individual Services**

HPDS specialists will offer speech/language pathology and occupational therapy. Scheduling arrangements will be made on an individual basis.

Occupational Therapy – \$135/hour Speech/Language Pathology – \$135/hour

### Math

- June 15 July 24, 2026
- **Q** 8:00 AM 9:15AM
- \$ Cost: \$2,000

(No Class June 19 and July 3rd)

### **Reading/Language Arts**

- **a** June 15 July 24, 2026
- 9:15 AM 12:30 PM
- **\$** Cost: \$3,400

(No Class June 19 and July 3rd)

Covid screening may be instituted as public health guidelines dictate.

NOTE: HPDS is now accepting children currently in grades 1–3 without a formal LD diagnosis but who are struggling in core academic areas, including reading, spelling, and math for summer school only. Please see hydeparkday.org for more details.

### **Criteria For Admission**

Students must:

- Have a diagnosed learning disability as their primary diagnosis;
- Have average-to-superior intelligence;
- Have no primary social, emotional, or behavioral issues (although many students with learning disabilities may have emotional and/or behavioral issues associated with their learning disability, such as attention deficits, low selfesteem, frustration, and anxiety);
- Be available for instruction (i.e., capable of being attentive, display a positive attitude, and able to meet attendance requirements);
- Be capable of learning and participating in a small group environment and be able to become part of a teachable group.

### **Applications: 3 Step Process**

#### 1.Records Review

The Admissions Team reviews each student's completed admissions material to determine whether the student appears to meet the criteria for admission.

#### 2.Discussions with Professionals

We will speak with professionals that are identified by the parents to gain a greater understanding of the student.

#### 3. School Visit

If both the parents and HPDS feel the child meets the school's mission and criteria for admission, the child is invited for a visit. Parents will be asked to complete and submit a Social History prior to the visit.

### **QUESTIONS?**

Contact Jessie Phelan, Admissions Director jphelan@hydeparkday.org 847.404.5993