



**HYDE PARK DAY SCHOOL**  
ANNUAL REPORT 2022–2023





# Letter from the Executive Director



**Board of Directors,  
Leslie Shankman  
School Corporation and  
Foundation for  
the Educational  
Development of Children**

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Sonya Malunda

Scott McDonald

Adam Steinback

Joanne Steinback

Dear Friends,

The 2022-23 academic year saw our dedicated educators and talented administrators working diligently to provide the best possible educational environment for our students.

A number of initiatives kept us busy throughout the school year, including:

- Rolling out of the Diversity, Equity and Inclusion training for staff
- Initial work on the ISACS (Independent Schools of the Central States) Self-Study
- Creation of staff-led Reading Committee and Data Committee to further refine our work in these areas
- Official launch of the Joanne Steinback Educator Training Institute (learn more about the Institute later in this report)

We also said a fond goodbye to our long-time Northfield Principal, Melanie Mitra, who retired at the end of the 2023 school year.

As always, our school community relies on all of its constituents—highly trained staff and faculty, supportive and engaged parents, and our generous and thoughtful donors—in order to flourish. That we have done so is a testament to your sustained partnership. Thank you for investing in Hyde Park Day School and our bright young students, as we prepare to them to succeed in future academic settings and beyond.

Sincerely,

Casey Crnich, Ed.D.  
Executive Director

*"You built his  
confidence, his  
capabilities and his  
capacity to grow in  
his learning journey.  
He is a fantastic  
young man with an  
incredible future and  
you all helped make  
it possible." –parent*



# Joanne Steinback Educator Training Institute

In order to share our expertise with the larger LD community, we have created the **Joanne Steinback Educator Training Institute**. The Institute is a training center for Learning Disabilities educators and allied professionals, offering professional education in a variety of curricular areas, including Wilson® Workshops, General Dyslexia Training, Multisensory Math, and Assistive Technology.



The Institute is named after Joanne Steinback, a long-time board member who was HPDS' first teacher, upon the opening of their original campus in Hyde Park in 2000. Joanne is a certified special education teacher who taught for 25 years. She has devoted significant time and energy towards ensuring that all children with special needs receive the high-quality education and support that they deserve.



Tara Montgomery, Wilson® Certified Trainer and 10-year HPDS employee, serves as the full time Director for the Institute. After a number of years serving as a classroom teacher, Ms. Montgomery became an Instructional Coach and completed the rigorous process to become a Wilson® Certified Trainer.



## Back to School Meet & Greet

HPDS has established a number of traditions, including a Back to School Meet and Greet, allowing new and returning students to see their classrooms and meet their teachers in a relaxed atmosphere.



## Curriculum Night

The academic program at HPDS is structured and rigorous; our 5:1 student to teacher ratio allows for lots of small group and individual instruction.



## Kindness Assemblies

The environment at HPDS is built around respect, inclusiveness, and tolerance. The Kindness Assemblies set the positive tone for the year.



# Audited Financials FY2023

## REVENUE WITHOUT DONOR RESTRICTIONS

Tuition and Student Related Revenues (*1)	8,778,506
Teacher Training Income	156,027
Unrestricted Donations	42,877
Net Investment Related Income	221,171
Employee Retention Tax Credit	614,588
Other/Miscellaneous	29,816

**Total Revenue Without Donor Restrictions 9,842,985**

## OPERATING EXPENSES

Program Expenses	7,806,291
Financial Aid Expense	351,906
Fundraising	133,326
Management & General	932,456

**Total Operating Expenses 9,223,979**

## RESTRICTED CONTRIBUTIONS

Scholarship Related	407,519
Other	2,000

**Total Restricted Contributions 409,519**

**NET INCOME/(LOSS) (\*2) 619,006**

Total Salaries and Related Expenses (\*3) 7,129,386

## TUITION AND STUDENT RELATED REVENUES BY CAMPUS

Chicago	3,226,794
Northfield	3,376,701
Lemont	2,175,011

**Total Tuition and Student Related Revenues 8,778,506**

\*1 Includes Scholarship Income (Previously raised scholarship funds)

\*2 This number reflects income received from the Employee Retention Tax Credit which was available to organizations that retained their employees during the Covid pandemic.

\*3 Includes HPDS Salaries, Contracted Services, Benefits and Other Consultants



### Student Council Elections

Running for Student Council is a way for students to practice public speaking and gain self-confidence. The Student Councils at each campus undertake myriad community service activities, an important value of HPDS community.



### Walkathon, Fall Potluck

The Walkathon and the Potluck & Dodge Ball games are other long-standing HPDS traditions. The Walkathon brings the entire student body together, while the campus-based Potlucks are popular community-building activities in which the whole family can participate.



### Staff Professional Development

HPDS acknowledges and encourages staff expertise by incorporating staff-led presentations into the professional development program. Dedicated time is set aside for faculty to present, learn and grow.

# Thank you to our 2022–2023 Donors

## 25,000 +

Richard and Vanessa Copans  
The Crain - Maling  
Foundation

## 10,000 – 24,999

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Frederick and Elizabeth Bald  
Julius Few  
Charles and Debbie Frank  
Brian and Janet Hoffman  
Sean and Leslie Lannan  
Patrick and Ann Meara  
Robin and Melanie Mitra  
Brian and Samantha Rubin  
Eve Tyree  
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Adam and Elise Willis  
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Gregory and Paula Bork  
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Nicolas and Anne Chalesle  
Matt Cohen

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Charette  
Warren Rosen  
Barry and Claudia Rozenberg  
Daniel Shapiro  
Judith Shear  
Jay Alan Smith  
Pam Weichselbaum  
Larry Weiner and Nancia  
Shawver  
Yellow Spoke L.L.C

## 499 – Below

Gregory Alper  
Anonymous  
Jeannine Bell  
Janine Brown  
Karen Daiter, Ph.D.  
Carolyn Dean  
Brooke Doppelt  
Kathleen Eslinger  
Pat Foley  
Stanley and Ruthie Friedell  
Adam and Nicole Friedman  
Tonya Gall  
Daniel and Denise Gans  
John and Jennifer Gerber  
Tom and Cathy Giella  
Harvey and Vivian Glassman  
Jennifer Gooze  
Bruce and Nancy Halbeck  
John and Cathleen  
Hammerschlag  
Jane Herron  
Marilyn Higgins  
Judith Homer  
Emanuel Tabachnik and  
Debra Homer Levis  
Joe Howard and Alexandra  
Bald  
William Hurley

Therese Jilek and Robert  
Spoczynski  
Barbara Jones  
Jerry and Arlene Karel  
Morgan Kelly and Tami  
Yeager  
Gloria Konrad  
Matilda Kupfer  
Paul and Laura McAdam  
Maureen McCarthy  
Carly McKeague  
Brian and Bridget McKenna  
Bill and Nancy McKenna  
George Menninger and Ann  
Cheeseman  
Karen Meyer  
Blair Miller and Sarah  
Thurber  
Benjamin Monson and  
Benna Crawford  
Tara Montgomery  
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Phelan

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Nick Russo  
David and Pamela Schultz  
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Rich and Ann Teerlink  
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Kevin and Colleen Travers  
United Way of the Bay Area  
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Bell  
Paul and Michele Wartell  
Gregory and Lulu Watt  
Max and Deborah West  
Arthur and Jennifer Wirtz  
Robin Wold  
Jim Woodruff and Monica  
Vela  
Matt Zakosek



## Winter Carnival

Parent volunteers deepen the overall positive experience of our students. Room Parents plan fun events including the annual Winter Carnival.



## Public Education Program

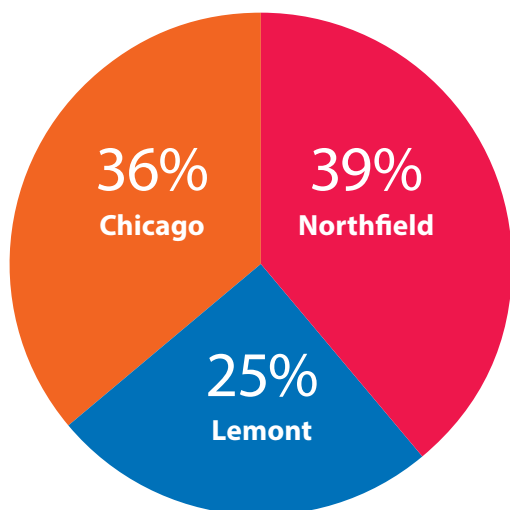
HPDS brings in regional and national speakers to help educate our parents and staff as well as the larger community on topics related to learning disabilities, including best practices and the latest research findings.

**173** students were enrolled for the 2022–2023 school year. In total, **60%** came from Public Schools, **27%** from Private Schools and **13%** from Parochial Schools.

## ENROLLMENT

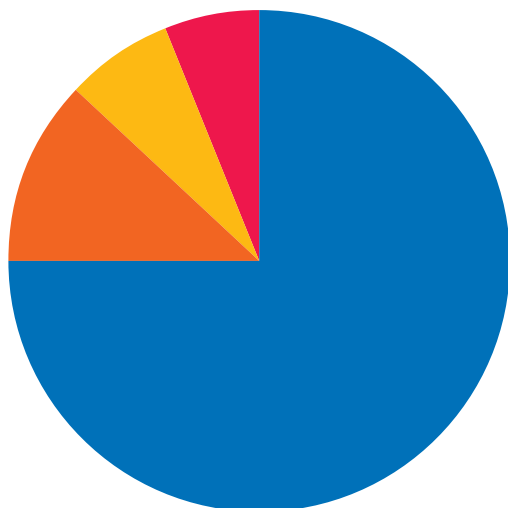
45%  
Female

55%  
Male



## RACIAL BREAKDOWN

- 75% White
- 12% Black
- 7% Hispanic or Latino
- 6% Asian



### The Joanne Steinback Educator Training Institute

The Institute provides professional education including the Wilson Reading System® (WRS) program and Multisensory Math workshops.



### DC Trip

Each year the 8th grade students take a trip to Washington D.C. This not only reinforces curricular material but also teaches self-reliance, responsibility and cooperation.



### Annual Gala

All proceeds from the Annual Gala are allocated to the Bright Futures Scholarship Fund. The success of the Gala speaks to HPDS's commitment to scholarship support as well as the strength of its parent community.



# HPDS Alumni



HPDS strives to build long-lasting relationships with our alumni. Some of our alums have served as graduation and gala speakers—we also had several alumni speak to the students at our HPDS birthday celebration in January. Best of all is when we hear back from our alumni about all their triumphs and accomplishments. Here are a few notes we've received:

*Northwestern made the right choice. They are lucky enough to welcome my daughter as an incoming Freshman. ... I know she couldn't have done it without everything she learned at Hyde Park. Her time there changed her trajectory. We ALL learned so much during those three years. I will sing HPDS's praises from the rooftops. Thank you for EVERYTHING.*

*My son is "using his tools" and showing what he knows, and his high school experience is beyond what we could have imagined. He's still saying he wants to go straight on to a 4 year college, and we believe he'll be well-positioned to succeed there, too. Please share our ongoing gratitude with the teachers who know him and helped him on this journey. We remain so grateful.*

*Today was the last of my daughter's college decision releases. And although she got rejected at one and waitlisted at two schools, she got into her remaining five. That wouldn't have happened without Hyde Park Day School. Not in a million years. Thank you for all you and the entire team of amazing teachers and administrators did to help build her self esteem while giving her the tools to help her help herself in academics and in life.*



## Field Day/Transition Ceremony

As a transition school, HPDS aims to prepare students for a successful transition back to schools in their home community. We celebrate our transitioning students as well as our 8th grade graduates. Field Day fun follows the Transition ceremony.



## Graduation

Students matriculate to public, private and parochial schools. We encourage alumni to stay in touch with HPDS, and invite them to speak at some of our HPDS events.



## **HYDE PARK DAY SCHOOL**

### **CHICAGO CAMPUS**

6254 S. Ellis

Chicago, IL 60637

773-420-2550

### **NORTHFIELD CAMPUS**

1980 Old Willow Road

Northfield, IL 60093

847-446-7025

### **LEMONT CAMPUS**

13860 Main Street

Lemont, IL 60439

630-296-1229

**[hydeparkday.org](http://hydeparkday.org)**

