Dear Friends,

The 21–22 academic year saw our passionate educators creatively and persistently find ways to provide the best possible educational environment for our students.

With some easing of Covid-19 restrictions, we kept our focus on the academics, but also kept our HPDS traditions and spirit alive, even if a bit modified. We took on new initiatives as well, including our DEI workshops for the staff, followed up with ongoing training. We began work on our new Strategic Plan, helping us to chart a path for greater impact and benefit for children with learning disabilities. Our Lemont Campus completed its third year of operation with continued steady growth, as the “one school, three campuses” motto became a natural part of our school culture.

We owe a debt of gratitude to all those who support our school, and our school community. Hyde Park Day School is thriving, thanks to our talented and dedicated staff and faculty, supportive and engaged parents, and our generous and thoughtful donors. With your continued support, our students will move on from Hyde Park Day School with the tools they need to succeed.

Sincerely,

Casey Crnich, Ed.D.
Executive Director

“We all wanted to thank you for the time, attention and learning opportunities that Hyde Park gave to (my daughter). It was a trajectory changing three years, and we are grateful.”

–Alumni parent
DR. JULIUS FEW

How did you first get involved with Hyde Park Day School? My son, Maxwell, was truly struggling at another primary school in Chicago and would come home telling us that he was “a dummy”. It broke my heart and when I learned about the amazing work HPDS was doing from the head of school at FXW, I had a new sense of hope for Max. I immediately saw the difference after his first year at HPDS, it was truly incredible to see and the return of confidence to my sweet, kind son - it choked me up at the time and still does. Today, Max is a productive Freshman at Mount Carmel High School and confident in his studies. Thank you!

Describe the philanthropic work you’ve been doing with The Few Initiative for Children. (The Initiative’s mission is to empower disadvantaged yet visionary youth with direct and indirect financial support to overcome obstacles, inspire meaningful goals, and become leaders in their communities.)

I felt helpless and similar to Max, I was told I would not amount to much and I was subject to tremendous negativity that made me feel helpless when I was a child. I wanted to make a difference for those who feel powerless in their youth and create an organization that would help support a college education in exchange for participating in our monthly leadership development and development of civic programs to help those in less fortunate environments - created by our youth ambassadors.

You’ve been a generous supporter of the HPDS Bright Futures Scholarship Fund. Tell us about why you give. I believe in paying it forward. I have been very fortunate and had a powerful mentor and supporters when I was progressing though higher education and, ultimately, on the road to becoming an innovator in medicine. I believe in karmically giving back and doing one’s best to make the world a better place--to become a citizen of the world. Hopefully, preventing a lost young life to senseless helplessness.

What do you hope your philanthropic work accomplishes? Makes the world a better place and allows someone to feel as blessed as I presently do in life, through personal accomplishments.

HPDS is grateful to Dr. Few for his support of the Bright Futures Scholarship Fund and his commitment to Chicago’s youth.

“My son gets all the credit for the positive attitude and hard work; HPDS gets credit for helping him build his skills and believe in himself.”

–Alumni parent
HPDS 2022 Gala Alumni Remarks

Hyde Park Day School gave me an environment where I could learn. It is a place where diversity is cherished...It’s a place where students of all socio-economic backgrounds and upbringings can be supported both educationally and emotionally...

They don’t allow kids to fall through the cracks. They take kids from a system that is incapable of accommodating students like us and fosters true growth in our bright young minds.

Today, I own and operate a software consultancy. We help businesses identify their weaknesses and implement technology to help them flourish...Sounds familiar right?

I am proud to say that at 23 years old, this is my second profitable business fueled by the code that I write.

Hyde Park Day School put the tools of success and confidence within my arms’ reach, and helped me acquire them. They’ve allowed me to not only perform, but to excel....

Josh Shawver Weiner, HPDS Annual Gala 2022

“I would not be where I am today without the help of HPDS...I owe a lot to HPDS and am truly grateful for my time there. I just graduated with a double major in sociology and criminology and I couldn’t be more excited for the future! ” –HPDS Alum
Strategic Plan

In the early part of 2022, HPDS undertook a new strategic planning process. In addition to the facilitated work of the Steering Committee, the process was supported by input from a wide range of constituents via multiple channels, including parent, alumni and student surveys, focus groups, and a separate Project Committee, all of which allowed HPDS to gather and assimilate data and use it to inform the strategic direction for the next five years.

A key theme that emerged in our discussions was to be intentional about creating a Diversity, Equity and Inclusion focus at HPDS. This means using a DEI lens to examine, staffing - both hiring and retention – professional development, community education and partnerships, and of course, curriculum. Thank you to the members of the Steering Committee for devoting their time and energy to this process, and to all those who lent their voice to this process.

Parents:
Tyler Jasper Miller, HPDS Chicago Parent
Jennifer Deutch, HPDS Northfield Parent
Jennifer Tengelsen, HPDS Alumni Parent

Board Member:
Jeff Hoffmann, HPDS/LSSC Board Member

Staff:
Maureen McCarthy, Director of Development and Marketing
Sarah Scheurich, Speech Language Pathologist (Chicago)
Kelli Corkle, Teacher (Northfield)
Marissa Churchill, Teacher (Chicago)

The new HPDS Strategic Plan was shared with current parents in September. The plan can be found here on the Our Success page on the HPDS website.

ENROLLMENT

47% Female
53% Male

RACIAL BREAKDOWN

78% White
11% Black
8% Latinx
4% AAPI
# Audited Financials FY2022

## REVENUE WITHOUT DONOR RESTRICTIONS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Student Related Revenues (*)</td>
<td>8,551,770</td>
</tr>
<tr>
<td>Unrestricted Donations</td>
<td>8,740</td>
</tr>
<tr>
<td>Net Investment Related Income</td>
<td>(107,625)</td>
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<tr>
<td>Other/Miscellaneous</td>
<td>103,699</td>
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</tbody>
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**Total Revenue Without Donor Restrictions**: 8,556,584

## OPERATING EXPENSES

<table>
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<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Program Expenses</td>
<td>7,223,460</td>
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<tr>
<td>Financial Aid Expense</td>
<td>426,950</td>
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<tr>
<td>Fundraising</td>
<td>172,996</td>
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<tr>
<td>Management &amp; General</td>
<td>859,857</td>
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**Total Operating Expenses**: 8,683,263

## RESTRICTED CONTRIBUTIONS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>Scholarship Related</td>
<td>451,408</td>
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<tr>
<td>Other</td>
<td>475</td>
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</tbody>
</table>

**Total Restricted Contributions**: 451,883

Forgiveness of Paycheck Protection Program Loan: 01

## NET INCOME/(LOSS)

**NET INCOME/(LOSS)**: 325,204

**Total Salaries and Related Expenses (**2)**

## TUITION AND STUDENT RELATED REVENUES BY CAMPUS

<table>
<thead>
<tr>
<th>Campus</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Chicago</td>
<td>3,351,361</td>
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<tr>
<td>Northfield</td>
<td>3,259,818</td>
</tr>
<tr>
<td>Lemont</td>
<td>1,940,591</td>
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</tbody>
</table>

**Total Tuition and Student Related Revenues**: 8,551,770

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*1 Includes Scholarship Income (Previously raised scholarship funds)
*2 Includes HPDS Salaries, Contracted Services, Benefits and Other Consultants

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“Thank you for everything again. (My daughter) is going to the DePaul College of computing and digital media to study animation. She got a merit scholarship everywhere she applied... She has a 3.8 and was an NHS member.”

-Alumni Parent
HYDE PARK DAY SCHOOL

CHICAGO CAMPUS
6254 S. Ellis
Chicago, IL 60637
773-420-2550
hydeparkday.org

NORTHFIELD CAMPUS
1980 Old Willow Road
Northfield, IL 60093
847-446-7025

LEMONT CAMPUS
13860 Main Street
Lemont, IL 60439
630-296-1229