



Vision		Mission	
<p>By 2026 The Hyde Park Day School will be recognized for its data-driven success in the academic and social-emotional growth of bright children with learning disabilities, grounded in an environment that upholds the principles of diversity, equity and inclusion.</p>		<p>The mission of Hyde Park Day School is to provide students of average-to-superior intelligence who have learning disabilities an innovative and comprehensive educational model that will help prepare them for a successful transition to public or private schools in their home community.</p>	
<p>Goal 1 Diversity, Equity, and Inclusion</p> <p>By 2026 Hyde Park Day School's prioritization of Diversity, Equity, and Inclusion will be evident in all aspects of the school's operation.</p>	<p>Goal 2 Increasing Accessibility to The Hyde Park Day School Model</p> <p>By 2026, Hyde Park Day School will be recognized throughout the education community as a premier center for the ongoing education of practitioners working with bright students with language-based learning disabilities.</p>	<p>Goal 3 Ensuring a Customized Curriculum Using Research-Based Strategies</p> <p>By 2026, Hyde Park Day School will have identified and implemented specific academic and social-emotional curriculum and programming that best meets the needs of each individual student it serves.</p>	<p>Goal 4 Ensuring the Continued Development of Hyde Park Day School Staff</p> <p>By 2026, Hyde Park Day School will have implemented processes to ensure the development of next-level leaders, teachers, and clinical staff.</p>
<p>Strategies</p> <p>A. Embed DEI work into HPDS's culture by committing resources to programming and education for all constituencies.</p> <p>B. Recruit, hire, and retain more faculty, staff of color and develop relationships with partner institutions who work with those populations.</p> <p>C. Examine and adjust curriculum to better reflect/represent/include underrepresented perspectives school-wide across all disciplines.</p> <p>D. Train faculty to modify existing lessons with a DEI lens.</p>	<p>Strategies</p> <p>A. Increase numbers of Professionals trained / Webinars and Workshops Delivered to Schools & Organizations / Speaker Series events & attendees/ Engagement in local and national conferences (ERI / IDA /etc)</p> <p>B. HPDS will commit resources to retain a full-time Trainer and other staff as needed to implement a comprehensive professional development, including WRS®, Multisensory Math, and other programs relevant to our student population</p> <p>C. HPDS will identify under-served areas (geographic/school types/ SES-based, etc.) and will target those areas for professional development including ongoing partnerships.</p>	<p>Strategies</p> <p>A. Ensure Creation of HPDS-specific curriculum & systemized implementation of those curricula and other effective research-based programs that can be used for effective interventions for students with Learning Disabilities</p> <p>B. Improve the current strength-based model of instruction.</p> <p>C. Examine the research base of current and prospective practices to ensure efficacy.</p>	<p>Strategies</p> <p>A. Externally, work with pipeline institutions regarding internships and student teaching.</p> <p>B. Commit resources to continue the development of full time instructional coaches to support the ongoing growth and development of instructional and clinical staff.</p>