

Summer Programs

2022

Reading/Language Arts



Math



Individual Services

Dates & Times

Tuesday, June 21, through
Friday, July 29, 2022
(no class July 4th)

Please see each program listing
for times.

For More Information

To complete an online application or for
more information about these programs,
please visit hydeparkday.org

Parents are strongly encouraged
to apply by March 11th

All students must be formally accepted.



HYDE PARK DAY SCHOOL

Making Bright Kids'
Futures Brighter

Chicago Campus

6254 S. Ellis Avenue
Chicago, IL 60637
TEL 773 420 2550

Lemont Campus

13860 Main Street
Lemont, IL 60439
TEL 630 296 1229

Northfield Campus

1980 Old Willow Road
Northfield, IL 60093
TEL 847 446 7025

hydeparkday.org

HYDE PARK DAY SCHOOL

Summer Programs

2022

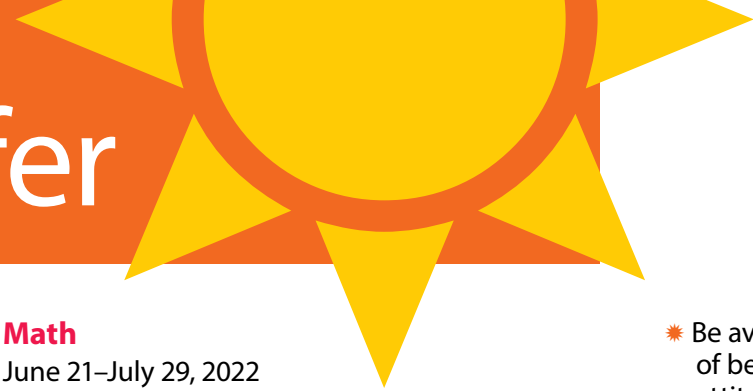
Join us for a robust summer
learning experience
for bright children with
learning disabilities.



Operated by The Leslie Shankman School Corporation

Welcome To Our School!

What We Offer



Our Mission

The mission of HPDS is to provide students of average-to-superior intelligence who have learning disabilities an innovative and comprehensive educational model that will help prepare them for a successful transition to public or private schools in their home community.

Philosophy

Hyde Park Day School seeks to prepare students for a successful transition to mainstream schools through a rigorous, individualized curriculum focusing on academic and self-advocacy skills in a collaborative environment. Hyde Park Day School believes that the complex nature of significant learning disabilities necessitates the delivery of a program that focuses on the remediation of fundamental skills, the development of strategies to compensate for learning challenges, and the use of appropriate accommodations. The goal of this highly individualized curriculum, which is driven by a strong focus on developing self understanding and awareness, is to enhance self-esteem, self-confidence, and a positive attitude toward learning.

“The HPDS summer program is a gem of a program. My daughter looks forward to it all year. She is so proud of her progress”.

—HPDS Summer School Parent

Reading/Language Arts and Math Programs

Hyde Park Day School’s Summer Program is an intensive, multisensory reading and math program for students with learning disabilities, entering 2nd through 8th grades. Students can enroll in either or both programs, and need not be full-time HPDS students. The 6-week program provides specialized, individualized instruction aimed at developing the full potential of each student.

With a student-teacher ratio of 5:1, our faculty delivers instruction that is customized for each individual student. Through a multisensory, structured, and explicit approach, the **Reading/Language Arts Program** aims to:

- ✦ Improve reading, spelling, reading comprehension, vocabulary and fluency
- ✦ Improve understanding of sound/letter relationships and phonemic rules
- ✦ Improve phonological awareness
- ✦ Enhance written language skills through the creation of a book report

The Math Program targets individual needs to:

- ✦ Improve math concepts, operations, problem-solving ability and word problems

Individual Services

HPDS specialists will offer speech/language pathology, and occupational therapy. Scheduling arrangements will be made on an individual basis.

Occupational Therapy—\$135/hour

Speech/Language Pathology—\$135/hour

Math

June 21–July 29, 2022

8:00 AM–9:15 AM Cost: \$1,850
(no class July 4th)

Reading/Language Arts

June 21–July 29, 2022

9:15 AM–12:30 PM Cost: \$3,100
(no class July 4th)

Pending Covid restrictions, local options for afternoon activities for our Northfield Summer Program participants include Tick Tock Child Care, a licensed facility for children through age 12 with flexible hours, and the Northfield Park District for students entering grades 2–4.

All summer school students will be expected to participate in an HPDS-run twice weekly Covid screening program.

CRITERIA FOR ADMISSION

Students must:

- ✦ Have a diagnosed learning disability as their primary diagnosis;
- ✦ Have average-to-superior intelligence;
- ✦ Have no primary social, emotional, or behavioral issues (although many students with LD may have emotional and/or behavioral issues associated with their LD, such as attention deficits, low self-esteem, frustration, and anxiety);

- ✦ Be available for instruction (i.e., capable of being attentive, display a positive attitude, and able to meet attendance requirements);
- ✦ Be capable of learning and participating in a small group environment and be able to become part of a teachable group.

NOTE: HPDS is now accepting children in grades 1–3 without a formal LD diagnosis but who are struggling in core academic areas, including reading, spelling, and math. for summer school only. Please see hydeparkday.org for more details.

Application Process: 3 Step Process

1. Records Review

The Admissions Team reviews each student’s completed admissions material to determine whether the student appears to meet the criteria for admission.

2. Discussions with Professionals

We will speak with professionals that are identified by the parents to gain a greater understanding of the student.

3. School Visit

If both the parents and HPDS feel the child meets the school’s mission and criteria for admission, the child is invited for a visit. The parent(s) meet the day of the visit with either a school social worker or one of the school’s administrators to provide a social history.