



HYDE PARK DAY SCHOOL
ANNUAL REPORT 2019–2020



Letter from the Executive Director



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The 2019-2020 academic year was a year like no other. The year started with record high enrollment and much excitement as we embarked upon our 20th year of serving bright children with learning disabilities. A celebratory Gala and Alumni Reunion were planned to mark the anniversary.

After the New Year, we began to hear about Covid-19, and soon the pandemic was upon us. In March, faced with rising positivity rates in our area, we were forced to turn to remote instruction. For many organizations, this may have been a crisis point. For Hyde Park Day School, our true colors emerged. Our staff seamlessly pivoted to remote instruction with very little prep time. Drawing on their professionalism, creativity, and dedication to our students, our staff put together full days of instruction that kept our students engaged in the learning process.

As we settled into the new normal, we learned what worked for our students and made adjustments as needed. We had a little fun along the way, with community building videos, a virtual Gala, a virtual Transition Ceremony and even a virtual Graduation. I could not be prouder of our staff for their tireless efforts to provide the best possible educational experience for our students.

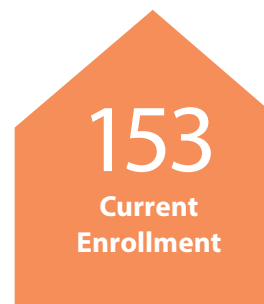
These pages convey some of what we accomplished during the 2019-2020 fiscal year, but the most important accomplishment was the recognition of the strength and resilience of the Hyde Park Day School community. Thank you for being part of our vibrant school community.

Sincerely,

Casey Crnich, Ed.D.
Executive Director

"Our son is a senior and is applying and hearing some positive news, which has been amazing. As we absolutely believe, Hyde Park helped him get back on track and has been a key reason he has succeeded so much in high school."

ENROLLMENT



Approximately **59%** of responses indicated that students were enrolled for two or three years, and the three most common grades in which students transitioned out of HPDS were eighth, fifth, and sixth respectively.

Approximately **95%** of the respondents indicated specific ways that students continued to receive educational or clinical assistance after leaving HPDS. *



TOTAL FINANCIAL AID AWARDED

\$420,500
THIS YEAR

\$5,086,431
CUMULATIVE

Survey respondents reporting letter grades received after leaving HPDS

69%
Mostly A's + B's

13%
Mostly A's, B's
+ C's

*Data from the 2019-2020 HPDS Longitudinal Study.

Students and their parents reported many attributes with which the **Success Attributes** curriculum in the Social Work class helped them, from gaining self-awareness to identifying available support systems to gaining perseverance, and more.

Donor Profile



ANNE WOLD

Anne Wold is that rare and special donor who truly lives out her commitment to a cause. Anne is a retired special education teacher who specialized in working with learning disabled students. She is a good friend of Dr. Pam Adelman, HPDS Executive Director Emerita. She continued to tutor students as well as substitute for special education classrooms, while raising her own family. She continued to do so after her children were grown.

In order to support the work of Hyde Park Day School, Anne established a scholarship fund in memory of her parents, Morris D. and Pearl Cohen. Its purpose is to help defray the costs of tuition as well as provide funding for individual students who require financial assistance.

As a matter of fact, Anne has supported us so consistently over the last 17 years that she has presently given 131 gifts to Hyde Park Day School! We commemorated her exemplary giving at the 2019 Annual Gala.

Anne states, "I am so very pleased with the dedication and support you and all the others have shown to maintain and meet the individualized needs of your students. It is a testimonial to the professional competence and dedication of Hyde Park teachers and staff that has enabled its population to become successful and feel empowered. "

"This scholarship that I have established at Hyde Park Day School is the first and foremost way that I can impact the students there. It brings me such pleasure to know that I, in my own small way, can make a difference in someone's life. That is what it is all about, yes?"

An alum, a recent New Trier grad, is studying real estate and wrote to tell us "I wouldn't be where I am without HPDS!!".



Audited Financials FY2020

REVENUE WITHOUT DONOR RESTRICTIONS

Tuition and Student Related Revenues (*1)	7,072,950
Unrestricted Donations	107,683
Net Investment Related Income	73,487
Other/Miscellaneous	50,560
Total Revenue Without Donor Restrictions	7,304,680

OPERATING EXPENSES

Program Expenses	6,051,865
Financial Aid Expense	442,261
Management & General	918,442
Total Operating Expenses	7,412,568

RESTRICTED CONTRIBUTIONS

Scholarship Related	364,151
Other	7,700
Total Restricted Contributions	371,851

NET INCOME/(LOSS)

Total Salaries and Related Expenses (*2)	5,547,982
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TUITION AND STUDENT RELATED REVENUES BY CAMPUS

Chicago	3,218,620
North	2,930,841
Lemont	923,489
Total Tuition and Student Related Revenues	7,072,950

*1 Includes Scholarship Income (Previously raised scholarship funds)

*2 Includes HPDS Salaries, Contracted Services, Benefits and Other Consultants



"I wanted to send a note of thanks and deep appreciation for all Hyde Park Day School did to support my son. We are seeing how the strong foundation Hyde Park put into place is working! He has had a really smooth transition to (high school)... He has just finished the first quarter and received straight A's! Thanks to everyone at Hyde Park. We are grateful."

Alumni Profile



RICHARD BAILEY

Richard Bailey attended the HPDS Northfield Campus from 2006 to 2009. He attended Loyola Academy in Wilmette before getting his undergraduate degree at the University of Michigan. After heading west, he received his MFA degree from the American Film Institute. During his time there, Richard was nominated alongside some of his AFI classmates, for a prestigious College Television Award — a competition that judges film entries from undergraduate and graduate students across the country. In May, the group won Best Comedy Series for their film “They Won’t Last.” Richard’s long-term career goal is to become a development executive for feature films and/or TV shows.

Says Richard:

“Hyde Park Day School has played a key role in preparing me to pursue and achieve my goals. In addition to encouragement and genuine support, the faculty, teachers and staff provided me with the essential tools, strategies and techniques to be successful. HPDS continues to inspire me to believe in myself and work hard toward my goals in film/television producing.”

“I just wanted to say thank you for everything that you have done for me over the years. I am happy to announce that I will be attending The University of Arizona in the fall and I will be studying Business....I seriously can’t thank you enough.”

—Alumnus



Thank you to our 2019–2020 Donors

\$25,000+

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HYDE PARK DAY SCHOOL

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6254 S. Ellis

Chicago, IL 60637

773-420-2550

NORTHFIELD CAMPUS

1980 Old Willow Road

Northfield, IL 60093

847-446-7025

LEMONT CAMPUS

13860 Main Street

Lemont, IL 60439

630-296-1229

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